

Yearly Status Report - 2018-2019

Part A		
Data of the Institution		
1. Name of the Institution	GOVT. DR.INDRAJEET SINGH COLLEGE AKALTARA	
Name of the head of the Institution	Mrs.PRATICHA MAIRAL	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	07817252540	
Mobile no.	9424153894	
Registered Email	gdiscakaltara@gmail.com	
Alternate Email	vermavishnukumar63@gmail.com	
Address	GOVT.DR.INDRAJEET SINGH COLLEGE AKALTARA	
City/Town	AKALTARA	
State/UT	Chhattisgarh	
Pincode	495552	

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr.UPENDRA VERMA
Phone no/Alternate Phone no.	07817252540
Mobile no.	8817504907
Registered Email	upendra4870@gmail.com
Alternate Email	seemajaysi@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://gdiscakaltara.in/newsData/D46.pd f
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink:	<pre>http://qdiscakaltara.in/newsData/D39.pd f</pre>

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	C	1.93	2017	23-Jan-2017	22-Jan-2022

6. Date of Establishment of IQAC 11-Dec-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Program on Birth Century of Gandhiji	17-Oct-2019 3	150
Quiz on Science and technology	08-Nov-2018 1	45
Work shop on ppt preparation	23-Oct-2018 2	40
Demonstration of VV-PAT Machine	05-Oct-2018 1	232
Induction Program	30-Aug-2018 1	250
Voter Awareness Program	28-Aug-2018 1	200
YOUTH UNITY	03-Aug-2018 1	50
Debate	11-Jul-2018 1	16
YOGA SHIVIR	21-Jun-2018 1	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Computer awareness programs for students . 2. Voter awareness program for students and faculty .

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NIL	NIL
No Files U	Jploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.At the starting of the academic sesstion departmental meeting are held in which syllabus for the acedemic calender are distributed to all the staff (teacher) and .teacher prepare their lesson plan acccording to the topic and maitain their daily dairy and signature every month to the principal . 2. The college central and departemntal library are very rich with usefull books no. of reference book library for the benefits of the students .number of good reference book, journals news paper, and magazine, collection of articles and compititive books . 3. Teaching learing process are used in delivering the lecture the lesson explain with such as chalk and black board pattern ,some lesson dealing with power point presentation by science faculty . 4. In P.G. classes students prepare paper presentaion ,project ,regular and weekly and monthly test.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
		Introduction		ability/entreprene	Development

				urship	
Nil	Nil	Nil	00	Nil	Nil

1.2 - Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction	
PGDCA	PGDCA Computer Science		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled			
Nil Nill		Nill			
No file uploaded.					

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships		
Nill Nil		Nill		
No file uploaded.				

1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback received from different stakeholders has been analyzed by providing different weightage in numerals to different descriptive words and average weightage has been calculated. On the basis of average weightage, more effort has been given in those area which need to be improved. For Infrastructural Development, Resource Development, up gradation of departments etc., a requisition has been submitted to the concern authorities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	40	26	14
MA	Political Science	40	52	14
MCom	Commerce	40	120	38
BCom	Commerce	80	151	79
MSc	MATH	15	45	15
BA	Arts	200	700	200
BSc	Science	140	556	140
MSc	Chemistry	20	110	20
MA	HINDI	60	80	60
MA	sociology	40	76	22
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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2018	1099	297	12	8	8

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	3	31	1	1	Nill

View File of ICT Tools and resources

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Whole college campus has been equiped with CCTV camera through which continuous monitoring is done .there are groups of teachers who are assigned for the purpose .Students are always encouraged for lodging their complaints regarding their problems .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1094	12	1:91

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	12	7	Nill	2

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies		
Nill	Nil	Nill	Nil		
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2.5 – Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/year-endexamination
MSc	514-Mathematics	4 Sem	03/07/2019	25/07/2019
MSc	534-Chemistry	4Sem	29/06/2019	25/07/2019
MCom	594-COMMERCE	4 SEM	03/07/2019	25/07/2019
MA	564-ECONOMICS	4 SEM	03/07/2019	25/07/2019
MA	414-HINDI	4SEM	29/06/2019	25/07/2019
MA	444-POLI.SCIE NCE	4 SEM	29/06/2019	25/07/2019
MA	554-Sociology	4 sem	01/01/2019	07/02/2019
BCom	009-General	3 year	29/04/2019	13/06/2019
BSc	006-General	3 year	28/04/2019	18/06/2019
BA	003-General	3 year	05/05/2019	22/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Time by Time unit test is conducted . Seminar presentation for each and every semester is essential part for the fulfillment of the internal assessment .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college does not prepare calender but it follows the schedule provided by the university and higher education department of state government

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdiscakaltara.in/newsData/D48.docx

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage			
003	BA	Arts	170	166	96.74			
006	BSc	Science	94	92	97.87			
009	BCom	Commerce	37	34	91.89			
414	MA	Hindi	28	23	82.14			
454	MA	Sociology	8	6	75.00			
464	MA	Economics	Nill	Nill	00			
444	MA	Political Science	1	1	100			
534	MSc	Chemistry	17	7	41.17			
514	MSc	Mathematics	11	2	18.18			
594 MCom Comme		Commerce	29	26	89.65			
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2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gdiscakaltara.in/newsData/D41.docx

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year		
Nill	00 Nil		0	0		
No file uploaded.						

3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category			
Nil	Nil	Nil	Nill	Nil			
No file uploaded.							

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement	
Nil	Nil	Nil	Nil	Nil	Nill	
No file uploaded.						

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NILL	Nill

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)			
Nill	Nil	Nill	00			
No file uploaded.						

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication	
NIL	Nill	
No file	uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation	
NILL	NILL	NIL	2019	0	0	Nill	
	No file uploaded.						

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

	Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
	Nil	Nil	Nil	Nill	Nill	Nill	Nil
ĺ	No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local		
Attended/Semi nars/Workshops	2	7	3	5		
No file uploaded.						

3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities		
SHRAMDAN	NSS	3	150		
Awareness of Filarial	Red Cross	4	200		
Blood Donation Camp	Red Cross	4	210		
Surgical Strike Day	nss	3	120		
Awareness for clean environment	nss	6	250		
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Name of the activity Award/Recognition		Number of students Benefited		
NIL NIL		Nil	Nill		
No file uploaded.					

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of	the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites			
	NIL	NIL	0	Nill	Nill			
	No file uploaded.							

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration		
NIL	NIL	NIL	0		
No file uploaded.					

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant			
Nil	Nil	Nil	Nill	Nill	00			
	No file uploaded.							

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs		
Nil	Nill	Nil	Nill		
No file uploaded.					

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6	5

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added			
Laboratories	Existing			
Others	Existing			
No file uploaded.				

4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2020

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total		
Text Books	1265	380389	1124	216384	2389	596773	
Reference Books	21	3803	19	4400	40	8203	
Journals	8	13900	3	10850	11	24750	
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	me of the Teacher Name of the Module		Date of launching e- content			
Nil Nil		Nil	Nill			
No file uploaded.						

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

٦	Туре		Computer	Internet		Computer	Office	Departme		Others
		mputers	Lab		centers	Centers		nts	Bandwidt	
									h (MBPS/	
									GBPS)	

Existin g	24	1	1	1	1	1	0	5	0
Added	0	0	0	0	0	0	0	0	0
Total	24	1	1	1	1	1	0	5	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

5.5 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
198	292	6	5

- 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)
 - . Expenses for academic and physical facilities is done as per the guideline by Higher education CG.

<u>NA</u>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees		
Financial Support from institution	Post matric scholership	1259	4068440		
Financial Support from Other Sources					
a) National	Nil	Nill	0		
b)International	Nil	Nill	0		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved			
Nil	Nill	Nill	00			
No file uploaded.						

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
Nill	Nil	Nill	Nill	Nill	Nill
<u>View File</u>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus			
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
Nil	Nill	Nill	Nil	Nill	Nill	
	No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to	
2019	90	BSC	SCIENCE	MANY INSTITUIONS	MSc/PGDCA	
2019	120	BA	ARTS	MANY NSTITUIONS	MA	
2019	70	BCom	COMMERCE	MANY INSTITUIONS	MCom	
	No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying			
NET	2			
SET	3			
Any Other	16			
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Level	Number of Participants
State	4
State	4

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill Nil Nill Nill Nil Nil						Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Admission: They guide the new comers about the admission process like filling the admission form ,depositing the Fee etc. 2. Induction: They guide the new comers about the resources and faculties available in the college. They encourage them to interact with teachers, maintaining discipline in the campus, maintaining cleanliness in the campus regularity in the class, awareness about anti raging norms etc. 3. Learning and examination: They encourage the new comers for attending the classes regularly, providing study materials, discussion about their problems regarding learning and examination etc. 4.College Activity: They encourage new comers for active participation in different college activities like academic cultural literal sports etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In the association people who have been graduated/post graduated from the institution are registered.

5.4.2 - No. of enrolled Alumni:

26

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

- 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
 - 1. Formation of different committiee for different activities 2. Conducting regular meeting
- 6.1.2 Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Curriculum Development	As per direction from university		
Teaching and Learning	Traditional teaching method and use of ICT		
Examination and Evaluation	As per university conduct		
Research and Development	Three faculties have applied for PhD Course		
Library, ICT and Physical Infrastructure / Instrumentation	Central and departmental library ,Computers, OHP,Smart Board,Wi-Fi, Practical appliences in science departments are available		
Admission of Students	Online procedure has been adopted		

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Online procedure has been adopted

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support		
Nill	Nil	Nil	Nil	Nill		
No file uploaded.						

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration		
Nil Nill Nill 00						
No file uploaded.						

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-teaching		
Permanent Full Time		Permanent	Full Time	

Nill	ill Nill Nill			Nill		
6.3.5 – Welfare scheme	s for					
Teaching]	Non-te	aching		Stud	ents
0			00		0	
6.4 – Financial Manag	ement and Re	esource Mobilizat	ion			
6.4.1 – Institution condu	ıcts internal and	d external financial	audits regularly (with in 100 v	words eac	h)
The Institution responsibility financial audit	y of auditi	ng to faculti	es of the co as the sche	llege as	well a	s external
6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)						
Name of the non government funding agencies /individuals Funds/ Grnats received in Rs. Purpose						
Nil			0			0
		No file	uploaded.			
6.4.3 – Total corpus fund generated						
0						
6.5 – Internal Quality Assurance System						
6.5.1 – Whether Acader	mic and Admini	strative Audit (AAA) has been done?	?		
Audit Type		External		Internal		
	Yes/No	Age	ncy	Yes/No		Authority
Academic	Yes		ill	Yes		Nill
Administrative	Yes		ill	Yes		Nill
6.5.2 – Activities and su	• • • • • • • • • • • • • • • • • • • •		`			
	mic progres	ents for regulation . 3.Reso regarding tead	lving the pr	oblems th		
6.5.3 – Development pr	ogrammes for	support staff (at leas	st three)			
		Ni	.1			
6.5.4 – Post Accreditation initiative(s) (mention at least three)						
nil						
6.5.5 – Internal Quality Assurance System Details						
a) Submission	of Data for AIS	SHE portal		Y	es.	
b)Part	icipation in NIR	:F		1	No	
c)IS	O certification			1	No	
d)NBA or a	any other quality	y audit		1	No	
6.5.6 – Number of Qual	ity Initiatives ur	ndertaken during the	e year			
	me of quality ative by IQAC	Date of conducting IQAC	Duration From	Duration	on To	Number of participants

2018	Yoga Shivir	21/06/2018	21/06/2018	21/06/2018	60
2018	Summer Internship	10/07/2018	10/07/2018	10/08/2018	10
2018	Spoken English	11/07/2018	11/07/2018	11/07/2018	40
2018	Youth Unity	03/08/2018	03/08/2018	03/08/2018	50
2018	Voter Awareness	08/08/2018	08/08/2018	08/08/2018	200
2018	Induction Program	30/08/2018	30/08/2018	30/08/2018	250
2018	Poster Presentation (Mathematics Department)	10/09/2018	10/09/2018	10/09/2018	10
2018	Celebration of Surgical Strike Day	29/09/2018	29/09/2018	29/09/2018	100
2018	Computer Awareness Program	07/11/2018	07/11/2018	08/11/2018	24
2018	Celebration of Birth Century of Mahatma Gandhi	17/12/2018	17/12/2018	17/12/2018	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Against Women Oppression.	12/12/2019	12/12/2019	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Yet to develop such systems in the college campus.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries	
Ramp/Rails	Yes	5	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	Nil	Nil	Nill
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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)	
Nil	Nill	Nil	

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants			
Saraswati Puja	11/02/2018	11/02/2018	150			
Gandhi Jayanti	02/10/2018	02/10/2018	157			
Voter Awareness	24/01/2019	24/01/2019	200			
Constitution Day	26/11/2019	26/11/2019	230			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Organizing Tree plantation by scheme of green campus 2. Maintaining one student sampling one plant or tree 3.Maintaining a separate dustbin in college campus 4. Environment Education classes in every branch first year a part of our university curriculum. 5. Plantation program in the college campus on different special occasions like Republic day , Independence day, Gandhi Jayanti etc.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

1. Career guidance and personality development classes PAHAL Through this program we try to prepare the students for their future career and become a good citizens .To develop there personality through lecture ,discussion,interaction ,group discussion ,and participated many competition exam . We organize various activities , programs and lectures on valuable topics like communication skills and personality development .career counseling cell in which we advice the students for their career and prepared for competition exams . Evidence of success :- The students of the college appeared and attempt in various competitive exam and get success in good amount in various fields like education ,Police ,CRPF,BSF,and Business and many respectful jobs . in this process we face problems that most of the Students come from rural and backward area so they face difficulty in grasping ,understanding and interaction with teachers. 2. Out -reach program Through this program Teachers of the college go to different villages of the college locality to meet the parents to discuss about the welfare of the students . This effort is required as we find the less number of participation of the parents on parent - teachers meet organized in the college time by time . In this program we observe active participation of the parents as well as the students to discuss about different

kinds of problems that they face regarding attending the college . This efforts helped us to alert the students about regularities in the college as well as attending the Internal assessment examination conducted in the college in different times . Through this program we are able to communicate about different activities of the college to the parents as well as could be able to encourage the students for the participation in the same

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdiscakaltara.in/newsData/D50.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1.Vision: - Knowledge get free form Every One the vision of the college is getting and sharing knowledge to every one .The majority of the students enrolled in this college belong to Schedule Cast (SC), Schedule Tribe (ST) and OBC coming from Rural ,Backward area and falls Below Poverty Line . the college responsibility therefor in edition to the curriculum activities ,Shoulder the huge of upgrading and refining there general Standard . The college aim to provide quality education to develop all around personality and skills among students to enable them to play active and become responsible person in the society .And make Students self confident and mentally strong as they prove themselves in every field and aspect of life

Provide the weblink of the institution

http://qdiscakaltara.in/newsData/D49.docx

8. Future Plans of Actions for Next Academic Year

1. Up gradation of central library with E-Resources and automation of the library . 2. Up gradation of science laboratories . 3. Fencing of the college campus . 4.Providing in service training for teaching and non- teaching staff . 5.Conducting national seminar and workshop on different disciplines . 6. PG classes for Botany ,Zoology ,physics and English . 7.Developing botanical garden. 8. Developing green campus . 9. Up gradation of sports ground . 10 .Developing hygienic toilet .